

# Bloom's Taxonomy of Learning Domains



## Cognitive Domain

### Remembering

**Action Verbs:** Draw, Identify, Locate, Select, Label, Outline, Write, List, Recite, Name, State, Record, Repeat

### Understanding

**Action Verbs:** Confirm, Infer, Explain, Convert, Discuss, Relate, Match, Estimate, Describe, Paraphrase, Predict

### Applying

**Action Verbs:** Apply, Modify, Build, Construct, Solve, Report, Sketch, Produce

### Analyzing

**Action Verbs:** Analyze, Sort, Categorize, Investigate, Compare, Debate, Differentiate, Examine

### Evaluating

**Action Verbs:** Combine, Compose, Design, Generate, Invent, Plan, Formulate, Originate, Devise, Revise, Hypothesize

### Creating

**Action Verbs:** Solve, Critique, Criticize, Appraise, Assess, Conclude, Justify, Judge.



## Affective Domain

### Receiving Phenomena

**Action Verbs:** asks, chooses, describes, follows, gives, holds, identifies, locates, names, points to, selects, sits, erects, replies, uses.

### Responding to Phenomena

**Action Verbs:** answers, assists, aids, complies, conforms, discusses, greets, helps, labels, performs, practices, presents, reads, recites, reports, selects, tells, writes.

### Valuing

**Action Verbs:** completes, demonstrates, differentiates, explains, follows, forms, initiates, invites, joins, justifies, proposes, reads, reports, selects, shares, studies, works.

### Organization

**Action Verbs:** adheres, alters, arranges, combines, compares, completes, defends, explains, formulates, generalizes, identifies, integrates, modifies, orders, organizes, prepares, relates, synthesizes.

### Internalizing values (characterization)

**Action Verbs:** acts, displays, discriminates, influences, listens, modifies, performs, practices, proposes, qualifies, questions, revises, serves, solves, verifies.



## Psychomotor Domain

### Perception (awareness)

**Action Verbs:** chooses, describes, detects, identifies, differentiates, distinguishes, isolates, relates, selects.

### Set

**Action Verbs:** begins, displays, explains, moves, proceeds, reacts, shows, states, volunteers.

### Guided Response

**Action Verbs:** copies, traces, follows, react, reproduce, responds.

### Mechanism (basic proficiency)

**Action Verbs:** assembles, calibrates, constructs, dismantles, displays, fastens, fixes, grinds, heats, mixes, manipulates, measures, mends, organizes, sketches.

### Complex Overt Response (Expert)

**Action Verbs:** assembles, builds, calibrates, constructs, dismantles, displays, heats, fastens, fixes, manipulates, measures, grinds, mends, mixes, organizes, sketches.

### Adaptation

**Action Verbs:** adapts, alters, changes, rearranges, revises, varies, reorganizes.

### Origination

**Action Verbs:** arranges, builds, combines, composes, constructs, creates, designs, initiate, makes, originates.